

# Australian Poem/Song

Name: \_\_\_\_\_

	<b>4. Distinguished</b>	<b>3. Proficient</b>	<b>2. Apprentice</b>	<b>1. Novice</b>
<b>Research-Quality:</b> Information from reputable sources	Included facts, conclusions, and opinions from reliable sources. Included opinions of subject-matter experts.	Included facts, conclusions, and opinions from reliable sources.	Included a mixture of facts from reputable sources and opinions from unreliable sources.	Included more opinion than fact. Information was taken from unreliable sources.
<b>Writing-Poetry:</b> Follows rules for poetry form	Lines of the poem/song rhymed when they should. Words in the poem/song gave reader clear sense of topic and feeling.	Lines of the poem/song rhymed when they should. Words in the poem/song made a strong connection to the topic.	Lines of the poem/song did not always rhyme when they should. Words in the poem/song related to the topic.	Lines of the poem/song did not rhyme when they should. Words in the poem/song did not match the form.
<b>Organization-Time Management:</b> Uses time wisely	Used time well. Work was turned in early or on time.	Most work was done on time.	Some work was not done on time. Monitored progress occasionally. Did not change work habits or schedule accordingly. Worked frantically to finish project on time.	Did not use time well. Little or no work was done on time. Did not monitor progress adequately. Project was not completed on time.