

Australian Music & Art

Student Name: _____

CATEGORY	4	3	2	1
Knowledge about Culture/Story	The student submitted a 5-7 sentence paragraph about how the item relates to the culture or story being studied.	The student submitted a 3-4 sentence paragraph about how the mask relates to the culture or story being studied.	The student submitted a 2 sentence paragraph about how the mask relates to the culture or story being studied.	The student did not submit any writing about how the mask relates to the culture or story being studied.
Time and Effort	Class time was used wisely. Much time and effort went into the planning and design of the item. It is clear the student worked at home as well as at school.	Class time was used wisely. Student could have put in more time and effort at home.	Class time was not always used wisely, but student did do some additional work at home.	Class time was not used wisely and the student put in no additional effort.
Attractiveness & Craftsmanship	The item shows that the creator was took great pride in his/her work. The design and construction look carefully planned. The item is neat (free of unwanted bumps, drips, marks, and tears).	The item shows that the creator took pride in his/her work. The design and construction look planned. The item has a few flaws (unwanted bumps, drips, marks, tears), but these do not detract from the overall look.	The design and construction were planned. The item has several flaws (unwanted bumps, drips, marks, overall look.	The item looks thrown together at the last minute. It appears that little design or planning was done. Craftsmanship is poor.